



**ENVE203**

**Environmental Engineering Ecology  
(Oct 01, 2012)**

Environmental Engineering Department

Elif Soyer

‘Ecosystems and Energy’



# What is Ecology?

Ernst Haeckel (19<sup>th</sup> century)

two Greek words

*eco* 'house'

*logy* 'study'

*ecology* 'the study of one's house'



# What is Ecology?

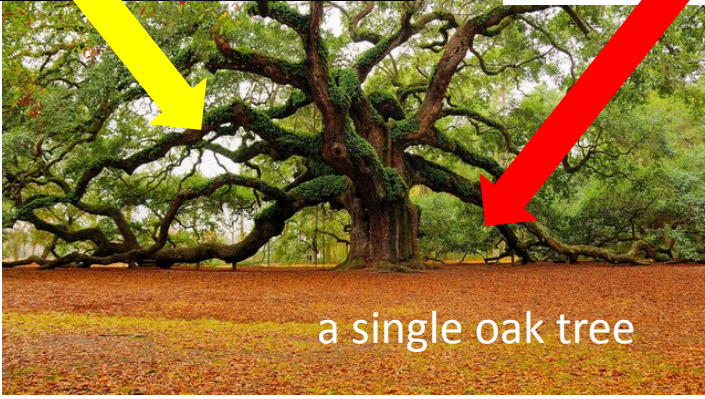
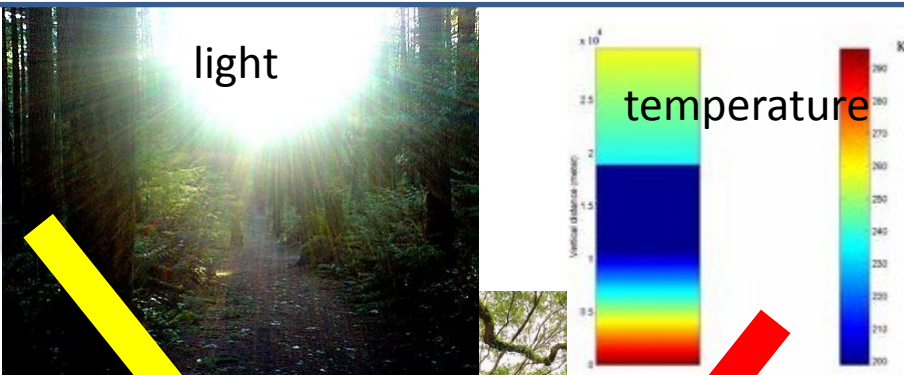
The **environment** (one's house)



biotic (living) environment  
*all organisms*

abiotic (nonliving, or physical)  
surroundings

*living space,  
temperature,  
sunlight,  
soil,  
wind, and  
precipitation*



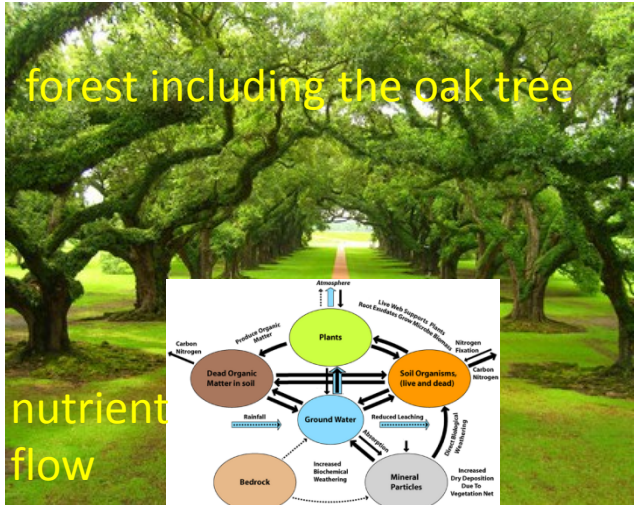
a single oak tree



forest including the oak tree



all living organisms



forest including the oak tree



nutrient flow

*Focus of ecology* depends on what questions we are trying to answer...



# Ecology

- Broadest field within the biological sciences
- Linked to every other biological discipline
  - Geology
  - Earth sciences
  - Chemistry
  - Physics
  - Biological organisms
  - Economics, politics

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# How does the field of ecology fit into the organization of the biological world?

Life; high degree of organization

- Atoms → molecules
- Molecules → cells
- Cells in multicellular organisms → tissues
- Tissues → organs
- Organs → body systems
- Body systems → individual organisms

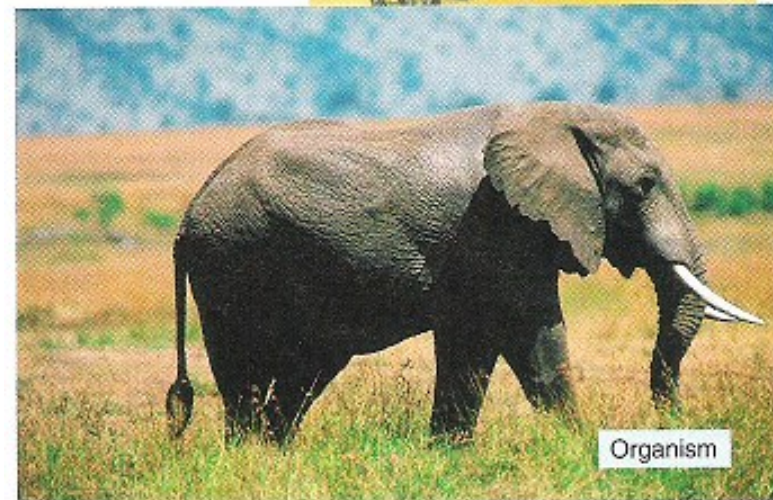
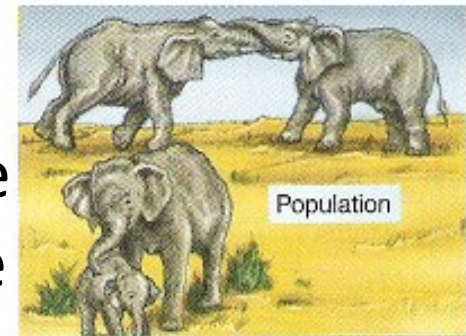


*Ecologists interested in levels of biological organizations...*

Individuals of the same **species** occur in **populations**

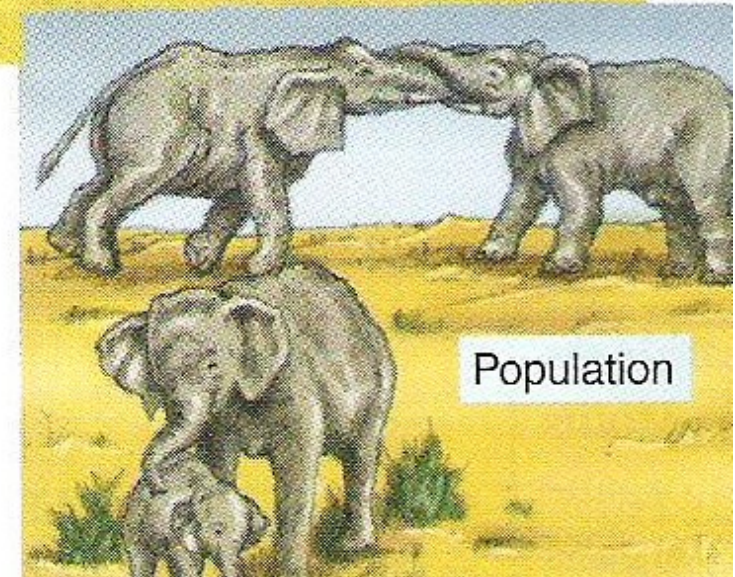
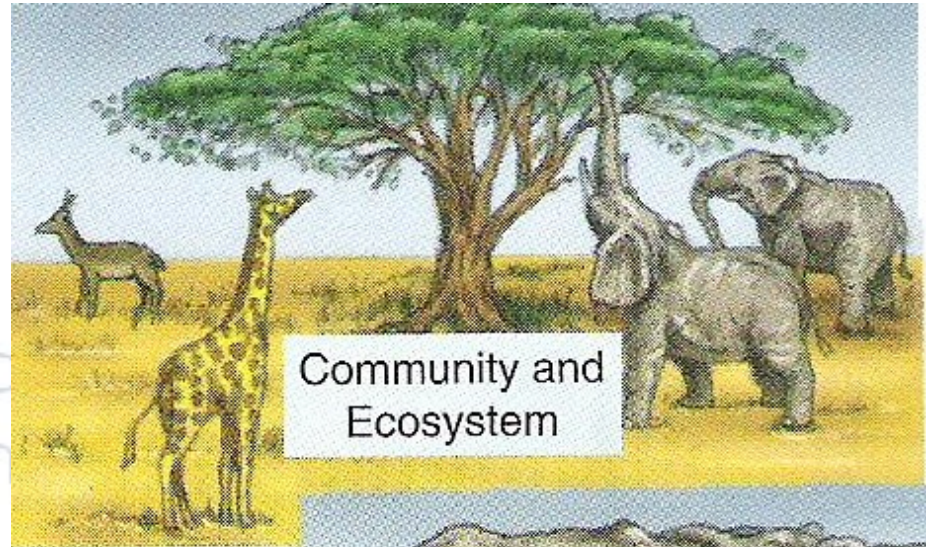
*Species*: A group of similar organisms whose members freely interbreed with one another

*Population*: A group of organisms of the same species that live in the same area at the same time



*Ecologists interested in levels of biological organizations...*

**Populations** are organized into **communities**



**Community:** A natural association that consists of all the populations of different species that live and interact within an area at the same time





## *Ecologists interested in levels of biological organizations...*

### Characterization of communities

- Number and kinds of species that live there
- How organisms interact with one another (e.g. feeding relationships –who eats whom?)



# Ecosystem

**Ecosystem** is a more inclusive term than **community**

*Ecosystem*: A community and its physical environment

All the biotic interactions of a community as well as the interactions between organisms and their abiotic environment



# Ecosystem

*A forest ecosystem*

*A pond ecosystem*

*An ocean ecosystem*

*....*

*Biological*

*Physical*

*Chemical components*

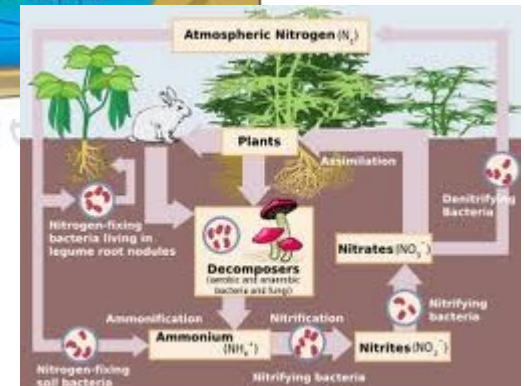
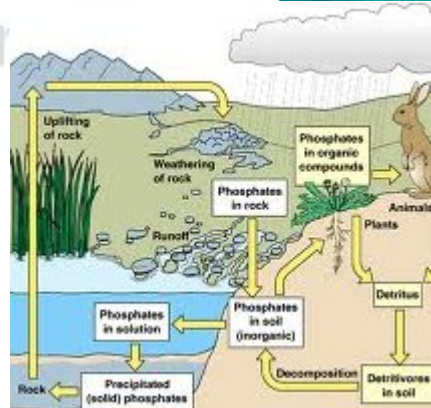
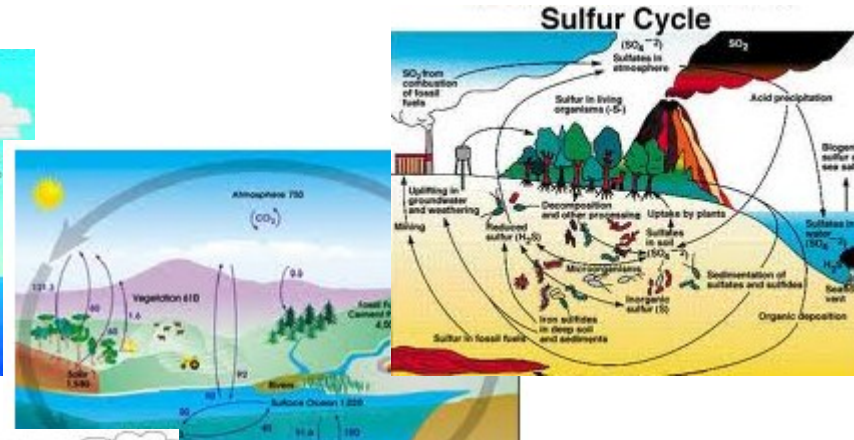
*form a complex, interacting network of energy flow and materials cycling*

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# Ecosystem processes regulate

global cycles of water, carbon, nitrogen, phosphorus, & sulfur



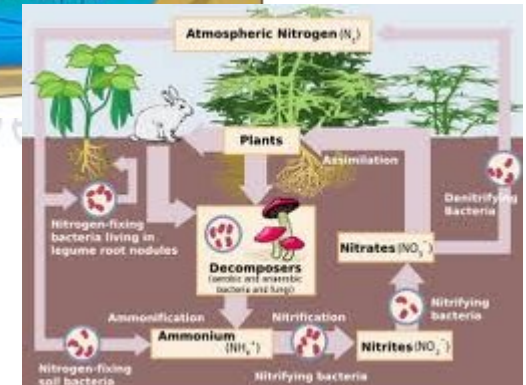
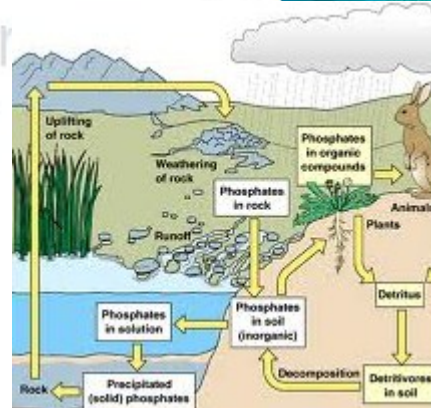
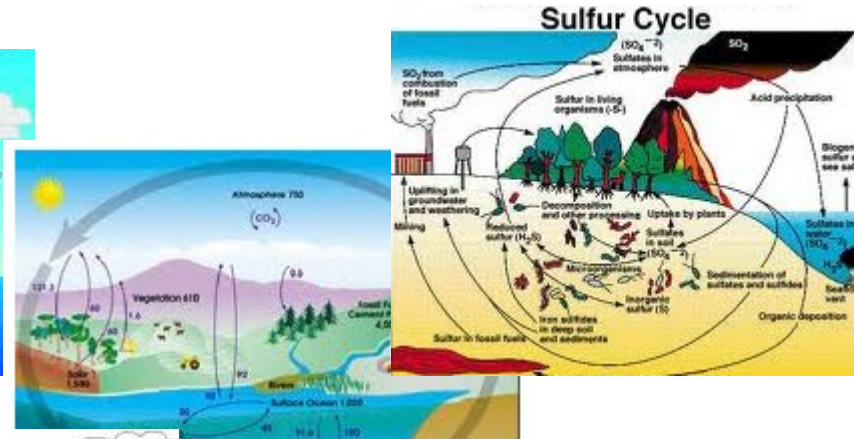
essential to the survival of humans and other organisms





# As humans increasingly alter ecosystems

Natural functioning of ecosystems is changed



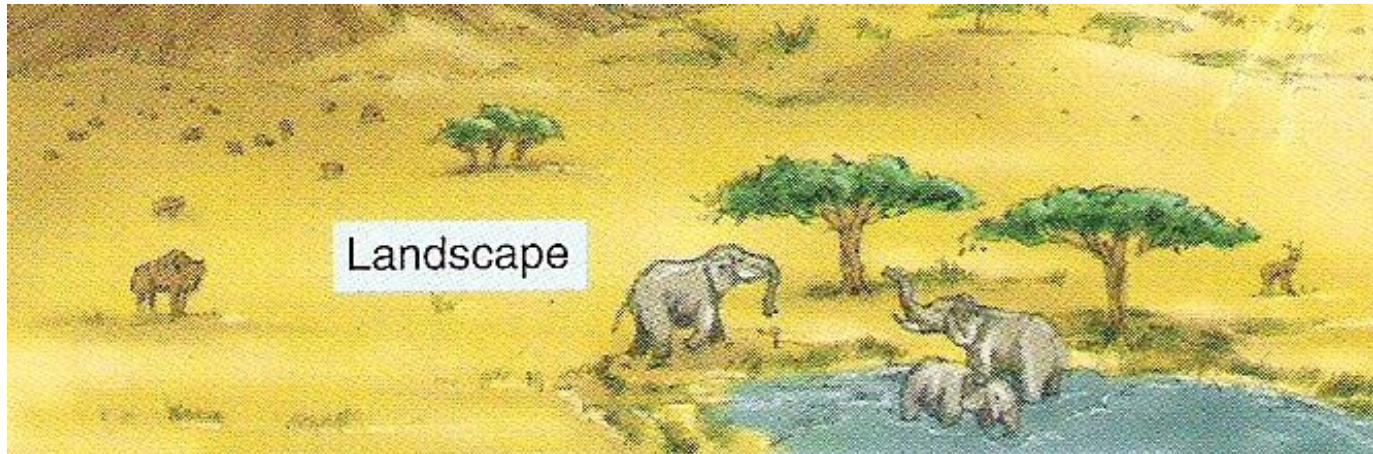
How these changes will affect the sustainability of our life-support system?



# Landscape ecology

- Subdiscipline of ecology
- Studies ecological processes that operate over large areas

Landscape: A region that includes several interacting ecosystems





# Biosphere

## Organisms of the biosphere

- Earth's communities
- Ecosystems
- Landscapes

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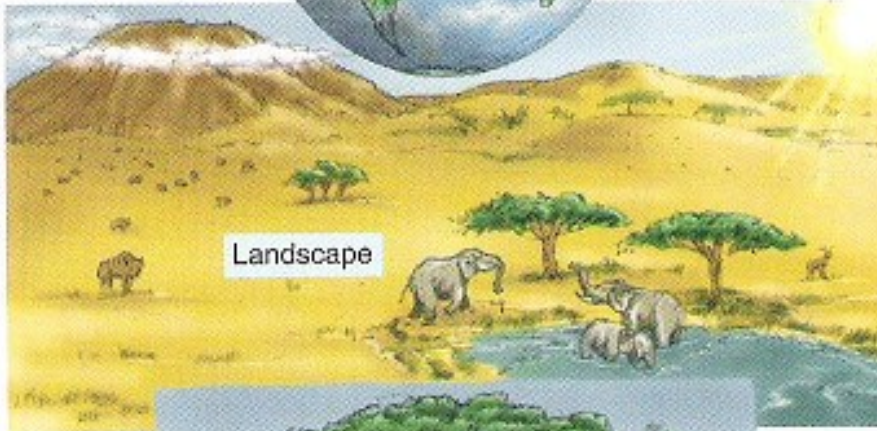
depend on one another and the Earth's physical environment:

- Atmosphere
- Hydrosphere
- Lithosphere

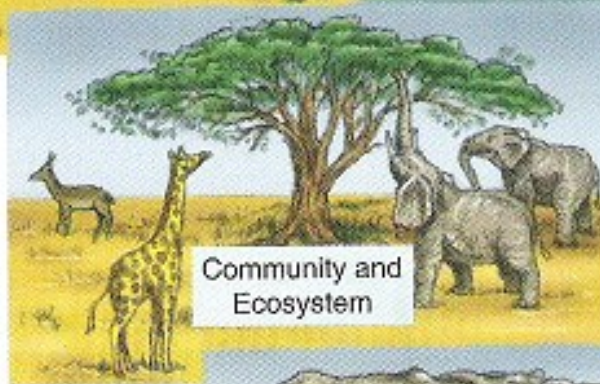




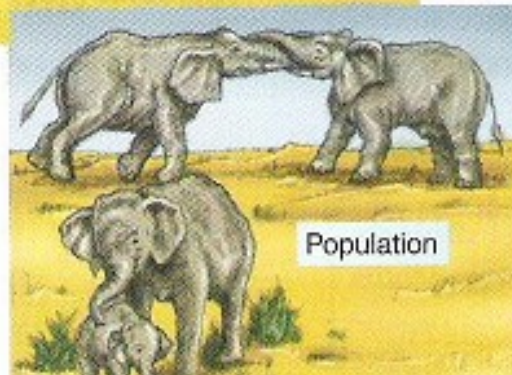
Biosphere



Landscape



Community and Ecosystem



Population

# Biosphere

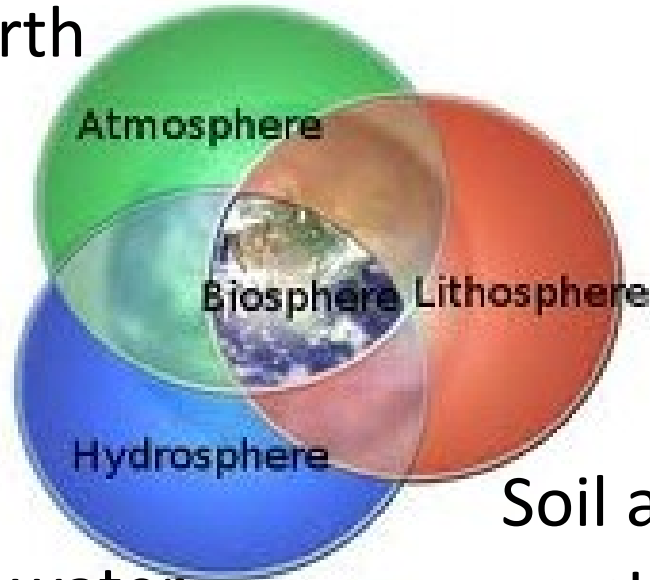
The parts of Earth's atmosphere, ocean, land surface, and soil that contain living organisms





# Biosphere

Gaseous envelope  
surrounding Earth



Earth's supply of water

Soil and rock of Earth's  
crust

*Ecologists who study the Biosphere:*

Global interrelationships among Earth's atmosphere, land, water,  
and organisms



# Energy of life

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# Energy of life

- Biosphere is filled with life

*Organisms survive only as long as the environment continuously supplies them with energy*

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- Where do these organisms get the energy to live?
- How do they harness this energy?



# Energy of life

Energy: Capacity or ability to do work

Any biological work in organisms

growing

moving

reproducing

repairing damaged tissues

requires energy

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# Energy

- Chemical
- Radiant
- Thermal
- Mechanical
- Nuclear
- Electrical

Biologists generally express energy in units of

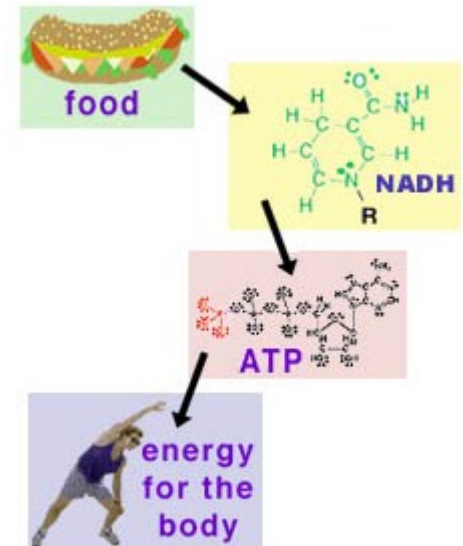
Work (kilojoules, kJ)  
Heat (kilocalories, kcal)

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# Chemical Energy

- Stored in the bonds of molecules



How organisms use chemical energy?

Foods contain chemical energy

Energy releases when chemical bonds are broken



# Radiant energy

Energy that is transmitted as electromagnetic waves

- Radio waves
- Visible light
- X-rays

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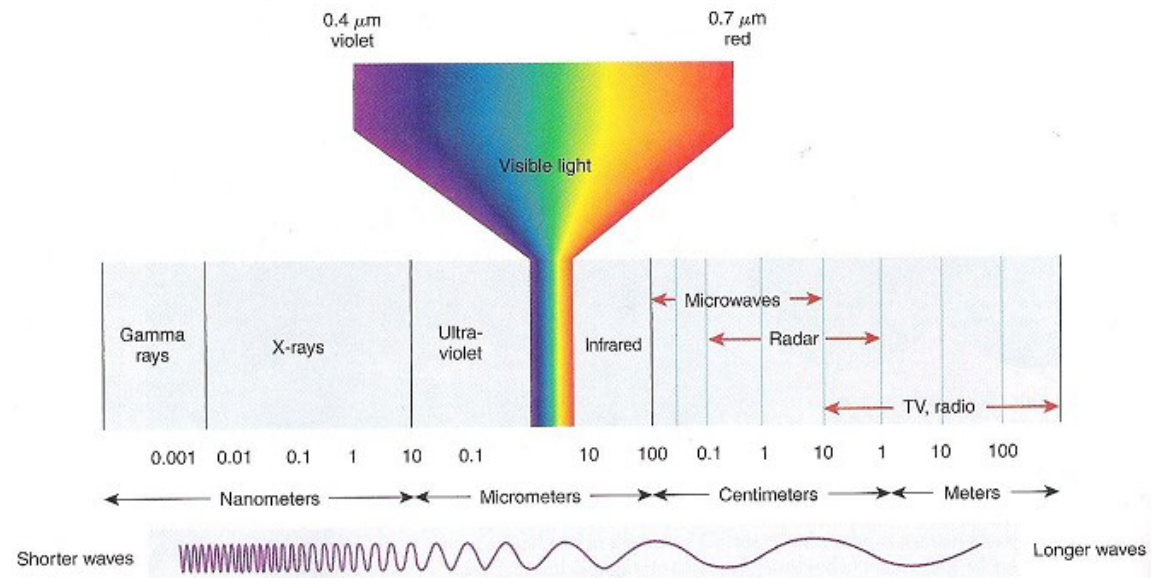
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# Solar energy

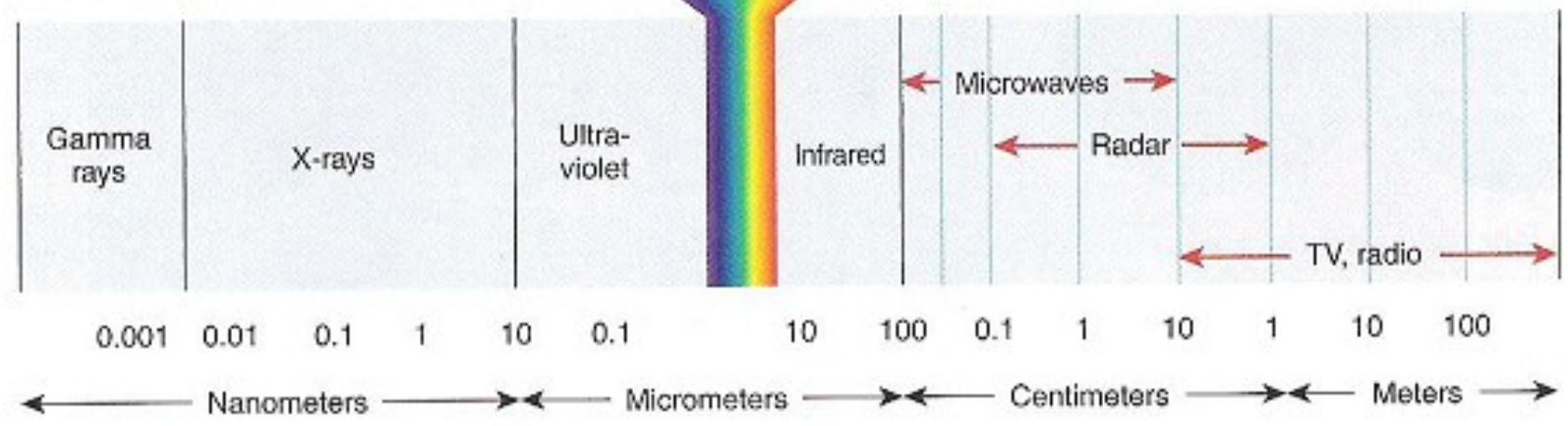
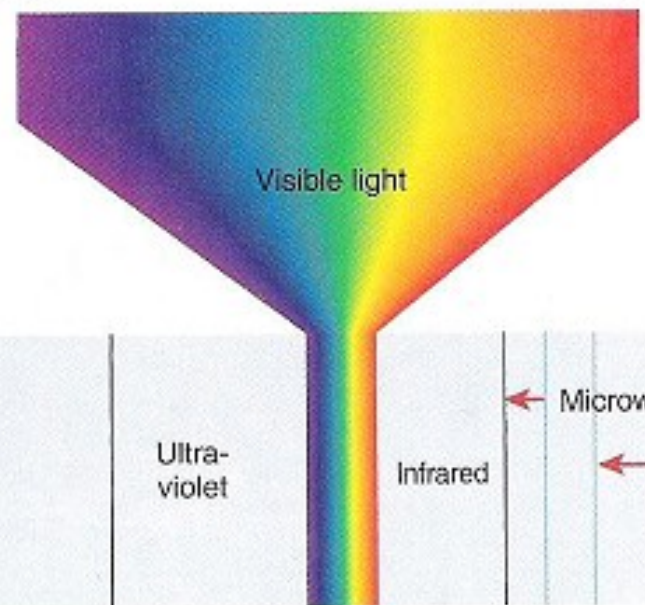
Radiant energy from the sun

- Ultraviolet radiation
- Visible light
- Infrared radiation

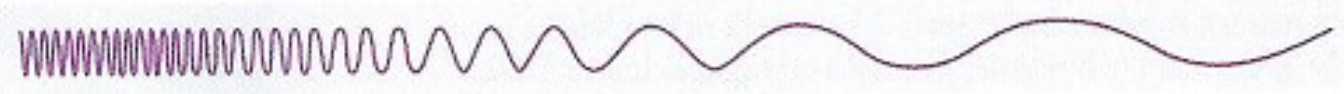




0.4  $\mu\text{m}$  violet                      0.7  $\mu\text{m}$  red



Shorter waves



Longer waves





# Thermal energy

- Heat that flows from an object with a higher temperature to an object with a lower temperature

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Heat source: an object with a higher temperature

Heat sink: an object with a lower temperature



# Mechanical energy

- Energy in the movement of matter

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# Nuclear energy

- Matter contained in atomic nuclei can be converted into nuclear energy

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# Electrical energy

- Energy that flows as charged particles

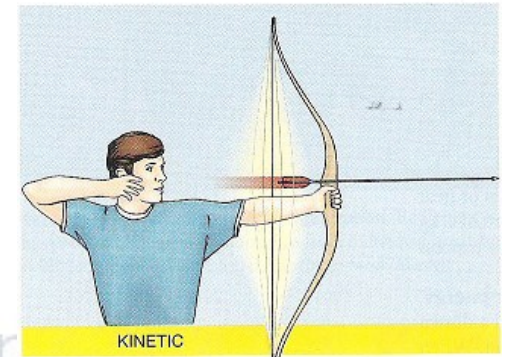
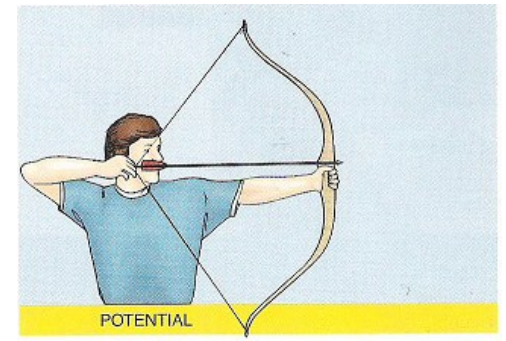
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# Energy

## Existence

- Potential energy (stored energy)
- Kinetic energy (energy of motion)



Energy changes from one form to another





# Thermodynamics

The study of energy and its transformations

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# 1st Law of Thermodynamics

Energy cannot be created or destroyed

It can change from one form to another

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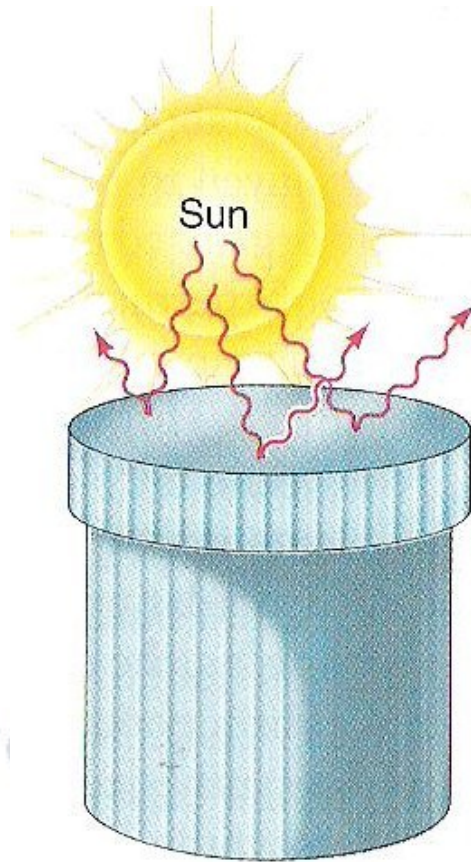
# 1st Law of Thermodynamics

An organism

- absorb energy from its surroundings
- give up some energy into its surroundings

but the total energy content of the organism and the surroundings is always the same

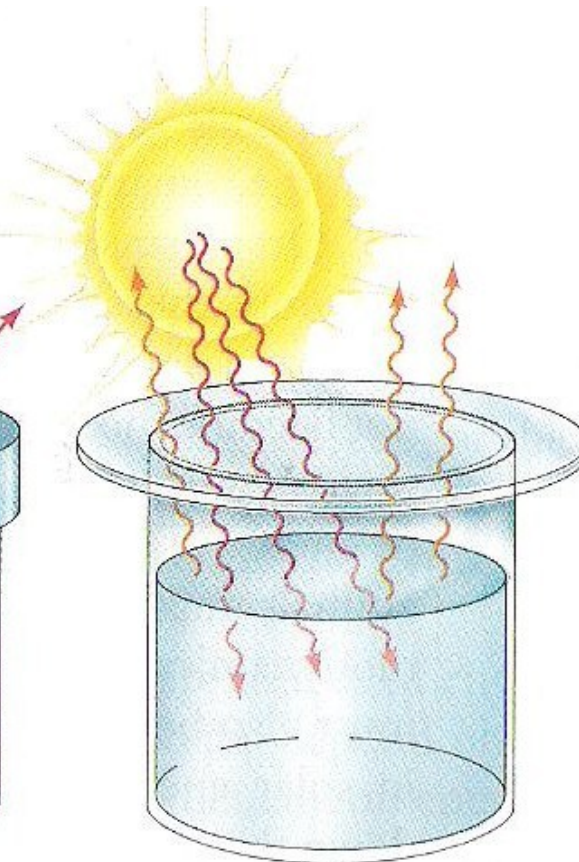
An organism cannot create the energy it requires to live; it must capture the energy from the environment to use for biological work



Envir

### Closed system

- Energy is not exchanged between a closed system and its surroundings
- A thermos bottle is an approximation of a closed system.
- Closed systems are rare in nature



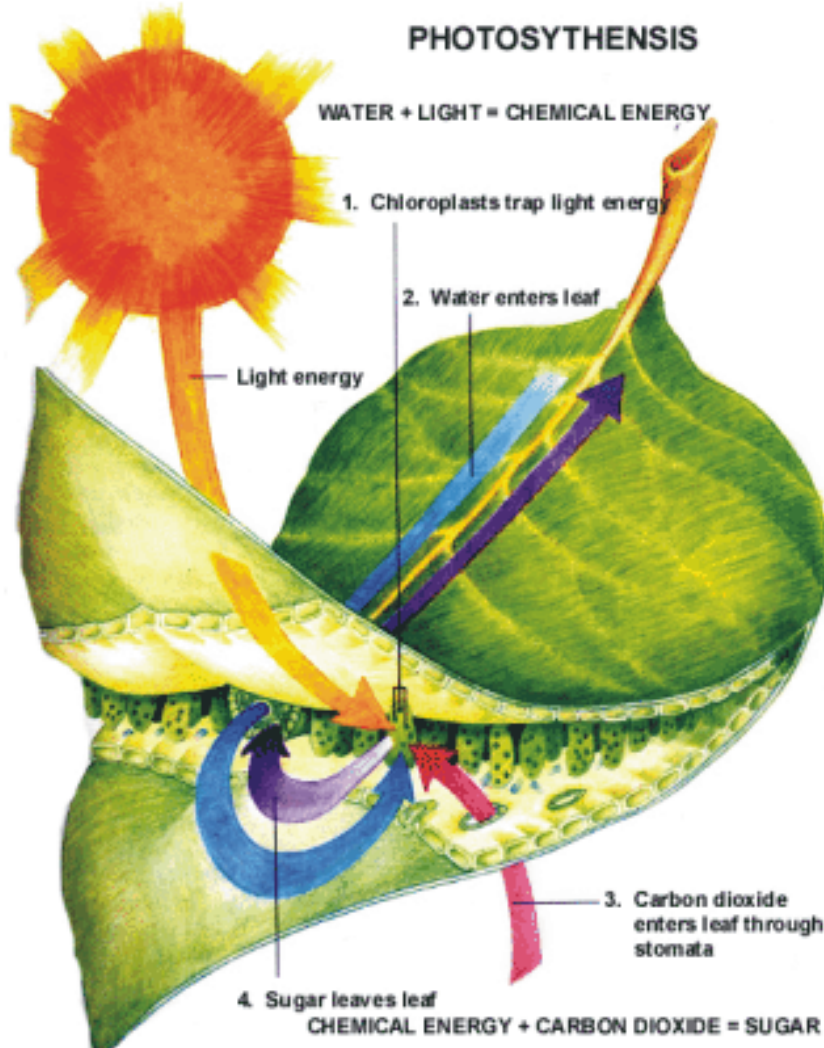
tment

### Open system

- Energy is exchanged between an open system and its surroundings
- Earth is an open system. It receives energy from the sun, and this energy eventually escapes Earth as it dissipates into space



# 1st Law of Thermodynamics



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eering







# 2<sup>nd</sup> Law of Thermodynamics

When energy is converted from one form to another, some of it is degraded into

HEAT,

a less usable form that disperses into the environment

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# 2<sup>nd</sup> Law of Thermodynamics

- Total amount of energy is not decreasing with time

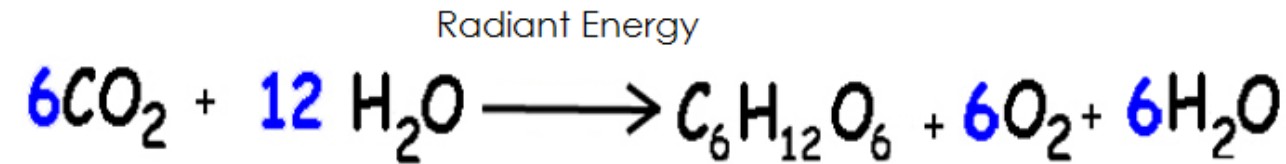
however

- Total amount of energy in the universe available to do work decreases over time

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# Photosynthesis



six  
molecules  
of carbon  
dioxide



twelve  
molecules  
of water



one molecule  
of glucose  
(plant biomass)

six  
molecules  
of oxygen



six  
molecules  
of water

- A biological process
  - Light energy from sun is captured
  - Transformed into the chemical energy of carbohydrate (sugar) molecules
- Plants
  - Some bacteria
  - Algae



# Cellular respiration

- Chemical energy that plants store in carbohydrates and other molecules is released within the cells of **plants, animals, or other organisms**

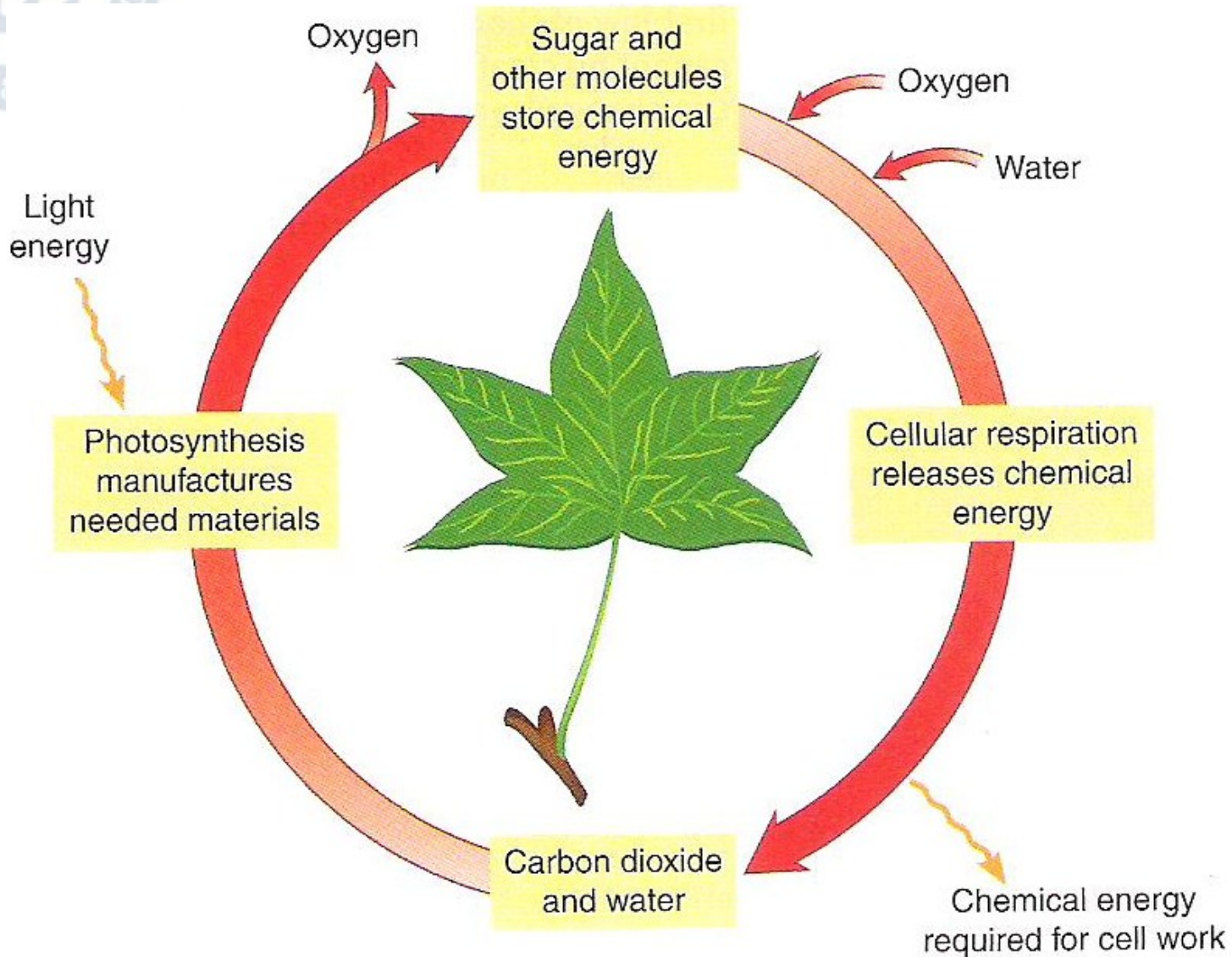
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- **Aerobic cellular respiration:**

Molecules (e.g. glucose) broken down in the presence of  $O_2$  and  $H_2O$  into  $CO_2$  and  $H_2O$ , with the release of energy

# Photosynthesis and Cellular Respiration







# Energy Flow

The passage of energy in a one-way direction through an ecosystem

- All organisms respire to obtain energy
- Cellular respiration breaks molecules apart
- Energy becomes available for work
- As the work is accomplished, energy escapes the organisms and dissipates into the environment as heat
- Heats radiates into space

*Once an organism has used energy, it becomes unusable for all other organisms*



# Organisms of an Ecosystem

Three categories on the basis of how they obtain nourishment:

Producers

Consumers

Decomposers

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# Producers (Autotrophs)

two Greek words

*auto* 'self'

*tropho* 'nourishment'

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*Manufacture organic molecules from simple inorganic substances, generally  $CO_2$  and  $H_2O$ , usually using the energy of sunlight*

*i.e. most producers perform the process of  
**PHOTOSYNTHESIS***



# Producers (Autotrophs)

on land

Plants are the most significant producers

in aquatic environments

Algae and certain types of bacteria



# Consumers (Heterotrophs)

two Greek words



*heter* 'different'

*tropho* 'nourishment'

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*Animals are consumers*

*Use bodies of other organisms as a source of food  
energy and bodybuilding materials*





# Primary Consumers (Herbivores or plant eaters)

- Eat producers

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- Rabbits and deer

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# Flesh-eating carnivores (eat other animals)

Secondary  
Consumers



*eat primary  
consumers*

Tertiary  
Consumers



*eat secondary  
consumers*

Examples: Lions, lizards, and spiders



# Omnivores

- Eat a variety of organisms (both plant and animal)

- Examples: Bears, humans

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The logo of Marmara University is a circular emblem. It features a central square with a stylized white wave or mountain shape. The text "MARMARA UNIVERSITY" is written around the top inner edge of the circle, and "1883" is at the bottom. The logo is semi-transparent and positioned in the top-left corner of the slide.

# Detritus feeders or detritivores

- Consume detritus

Detritus: Organic matter that includes animal carcasses, leaf litter, and feces

Detritus feeders work with microbial decomposers to destroy dead organisms and waste products



# Decomposers (saprotrophs)

two Greek words



*sapro* 'rotten'

*tropho* 'nourishment'

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*Heterotrophs that break down dead organic material and use the decomposition products to supply themselves with energy*





# Decomposers (saprotrophs)

- Release simple inorganic molecules (e.g.  $\text{CO}_2$  and mineral salts) that producers can use
- Bacteria and fungi

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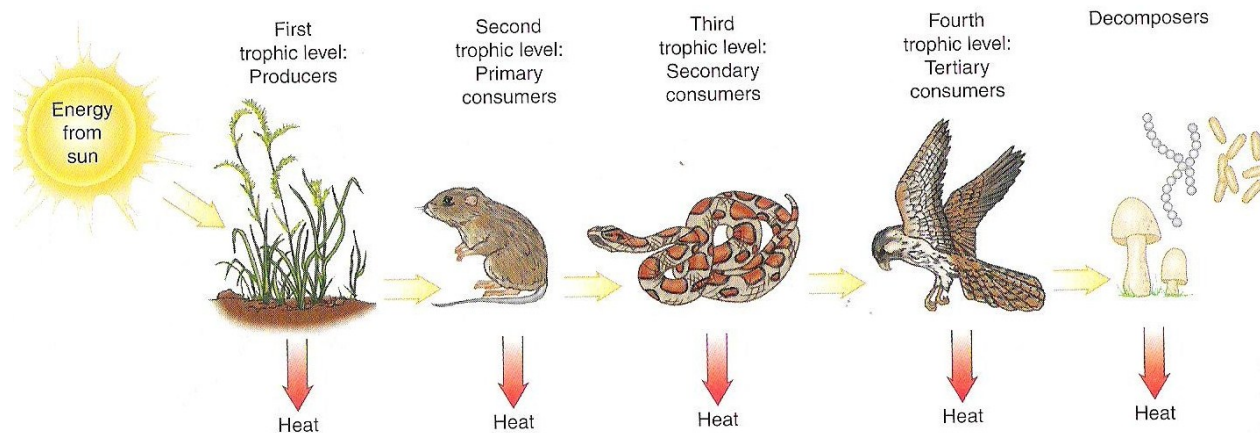


# Path of Energy Flow: Who Eats Whom in Ecosystems

- In an ecosystem, energy flow occurs in **food chains**

Food chains:

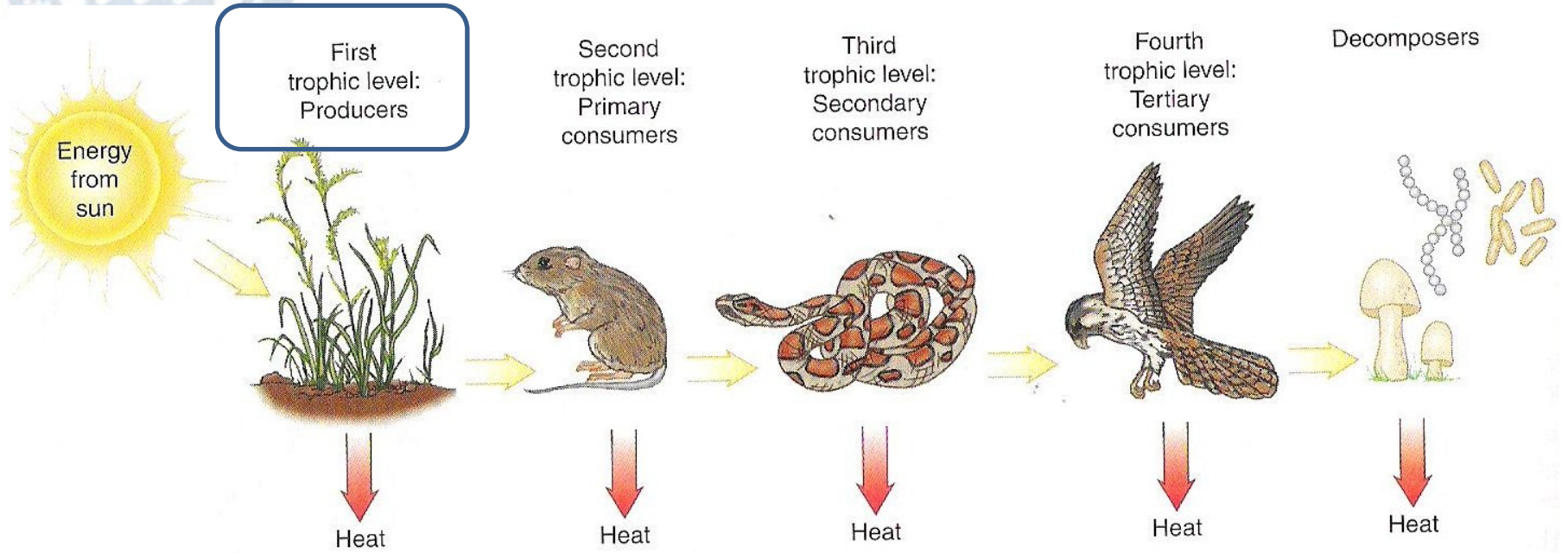
Energy from food passes from one organism to the next in a sequence



# Path of Energy Flow:

## Who Eats Whom in Ecosystems

Each level, or 'link' in a food chain is a trophic level



Producers (photosynthesizers): 1st trophic level

Primary consumers (herbivores): 2nd trophic level

Secondary consumers (carnivores): 3rd trophic level

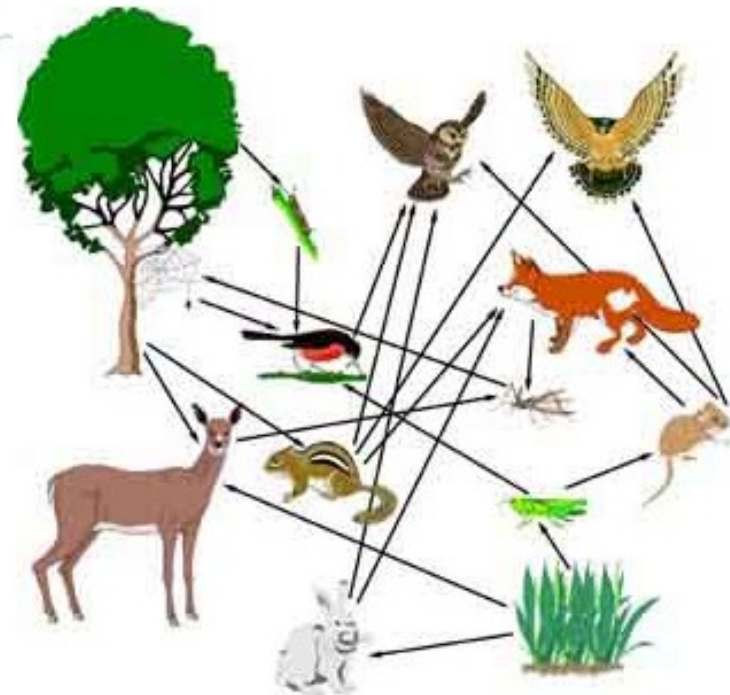
...

At every step in a food chain are decomposers (respire organic molecules in the carcasses and body wastes of all members in a food chain)



# Path of Energy Flow: Who Eats Whom in Ecosystems

- Simple food chain rarely occur in nature
- Flow of energy and materials takes place in accordance with a range of food choices for each organisms involved
- Numerous alternative pathways
- A food web is more realistic than a food chain





# Path of Energy Flow: Who Eats Whom in Ecosystems

- Energy flow in ecosystems is linear, or one way
- Moves from one organism to the next
- Once used by an organism; lost as heat, unavailable



Env

tment



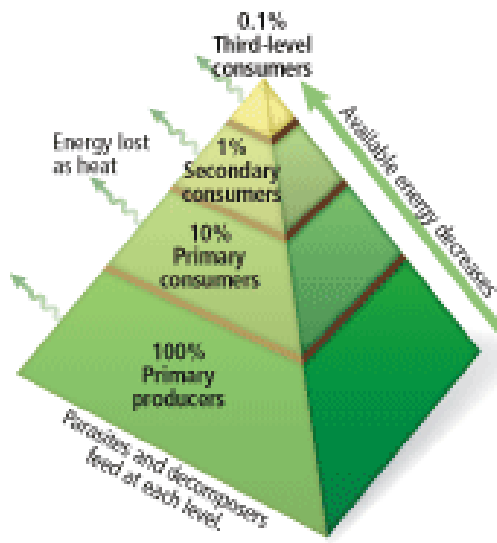
- |                 |                      |                         |                       |                   |                  |
|-----------------|----------------------|-------------------------|-----------------------|-------------------|------------------|
| 1 Pitch pine    | 5 Eastern chipmunk   | 9 Red-tailed hawk       | 13 American robin     | 17 Worms and ants | 21 Insect larvae |
| 2 White oak     | 6 Eastern cottontail | 10 Eastern bluebird     | 14 Woodpecker         | 18 Moths          | 22 Insects       |
| 3 Barred owl    | 7 Red fox            | 11 Red-winged blackbird | 15 Red clover         | 19 Deer mouse     | 23 Fungi         |
| 4 Gray squirrel | 8 White-tailed deer  | 12 Blackberry           | 16 Bacteria and fungi | 20 Spiders        |                  |



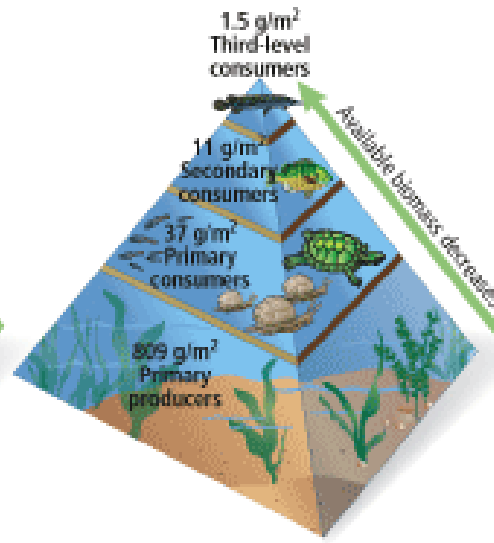


# Ecological Pyramids

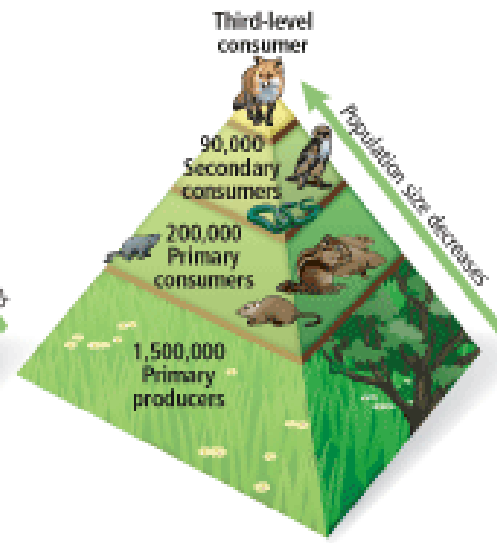
- A graphical representation of the relative energy values of each trophic level
- Main types
  - A pyramid of numbers (#)
  - A pyramid of biomass ( $\text{g}/\text{m}^2$ )
  - A pyramid of energy ( $\text{kcal}/\text{m}^2/\text{year}$ )



Pyramid of Energy



Pyramid of Biomass



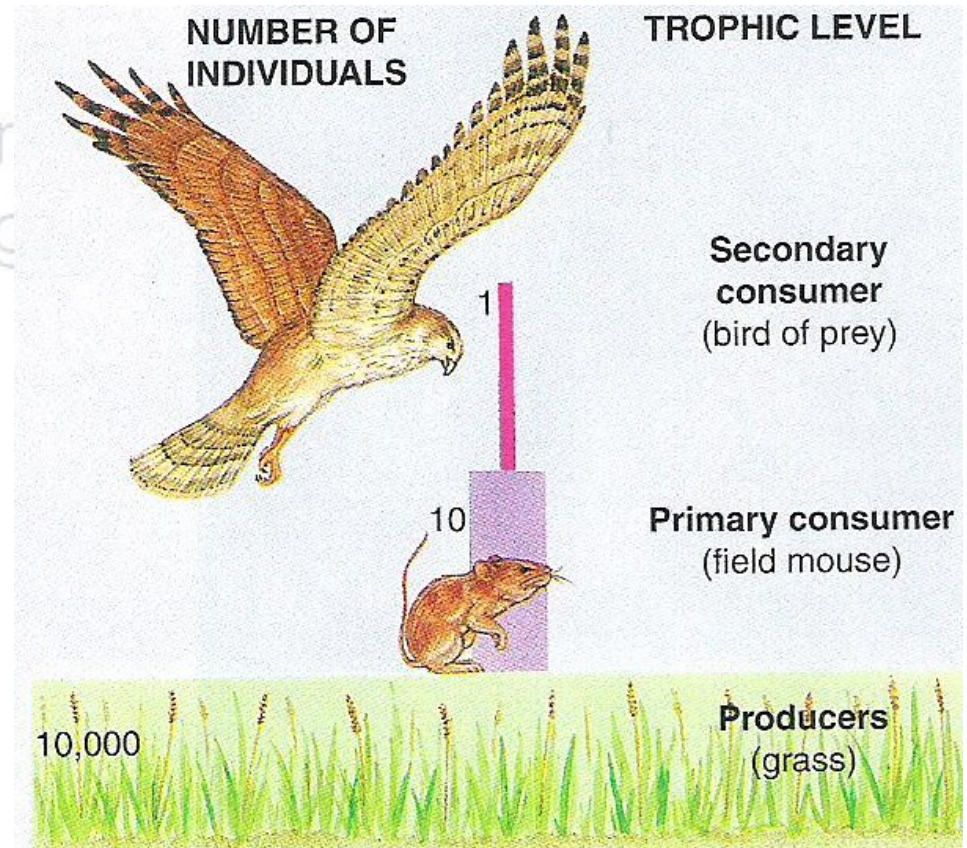
Pyramid of Numbers

# Ecological Pyramid of Numbers

- Shows the number of organisms at each trophic level
- Greater numbers illustrated by a larger area for that section of the pyramid

Organisms at the base most abundant

Fewer in each successive level



# Ecological Pyramid of Numbers

## Inverted pyramids of numbers

Higher trophic levels have more organisms than lower trophic levels

Often observed among decomposers, parasites, and similar organisms



A tree &  
Thousands of leaf-eating insects!



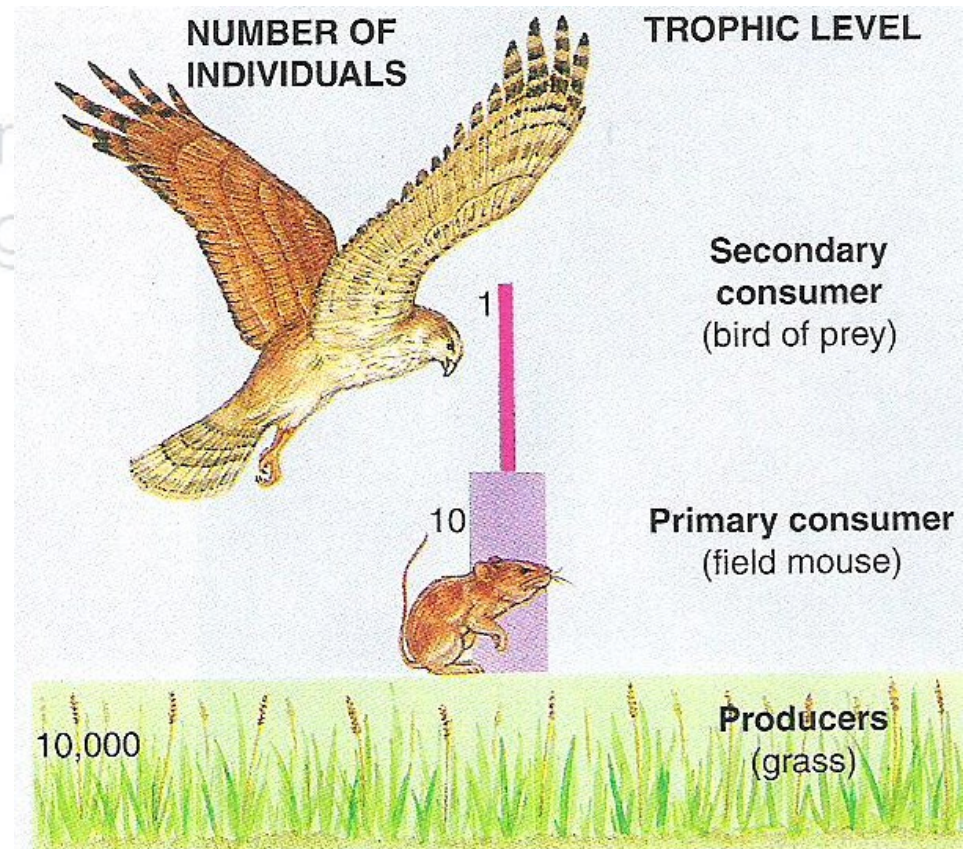


# Ecological Pyramid of Numbers

Limited usefulness

Do not indicate the biomass of the organisms at each level

Do not indicate the amount of energy transferred from one level to another





# Ecological Pyramid of Biomass

- Illustrates the total biomass at each successive trophic level

Biomass:

Quantitative estimate of the total mass, or amount of living material

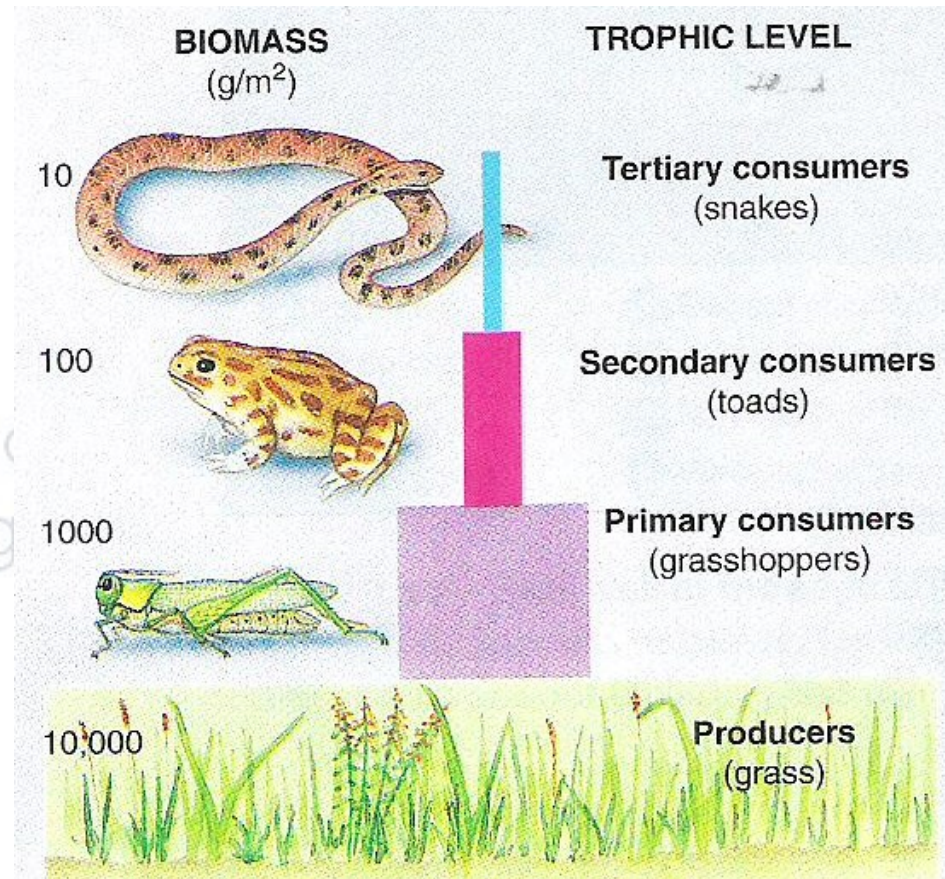
Indicates the amount of fixed energy at a particular time

Units: total volume, as dry weight, as live weight

# Ecological Pyramid of Biomass

Typically illustrates a progressive reduction of biomass in succeeding trophic levels

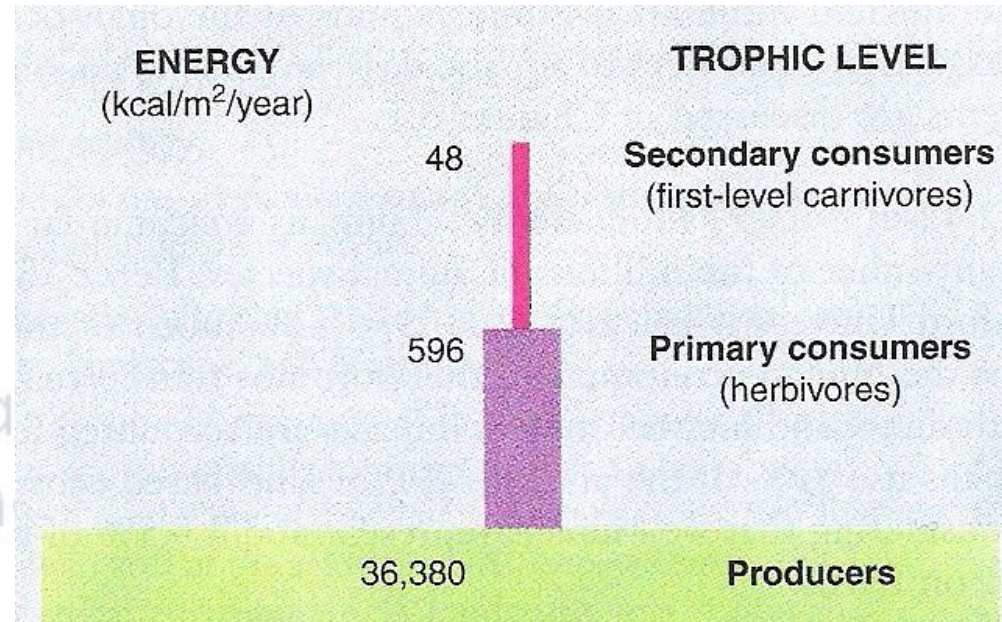
*Although carnivores do not eat vegetation, a great deal of vegetation is required to support them*





# Ecological Pyramid of Energy

- Illustrates the energy content of the biomass of each trophic level
- These pyramids always have large energy bases and get progressively smaller through succeeding trophic levels



Most energy dissipates into the environment when going from one trophic level to the next

Food webs are short because of the dramatic reduction in energy content at each trophic level



# Ecosystem Productivity

## Gross Primary Productivity (GPP)

Rate at which energy is captured during photosynthesis

## Net Primary Productivity (NPP):

Energy in plant tissues after cellular respiration (plants respire to provide energy for their own use)

Rate, at which the organic matter is actually incorporated into plant tissues for growth

*primary*

plants occupy the first trophic level in food webs



# Ecosystem Productivity

**Net primary productivity**

(plant growth per unit area per unit time)

=

**Gross primary productivity**

(total photosynthesis per unit area per unit time)

–

**Plant cellular respiration**

(per unit area per unit time)

Units:

Energy

(kilocalories of energy fixed by photosynthesis per square meter per year)

Dry weight

(grams of carbon incorporated into tissue per square meter per year)

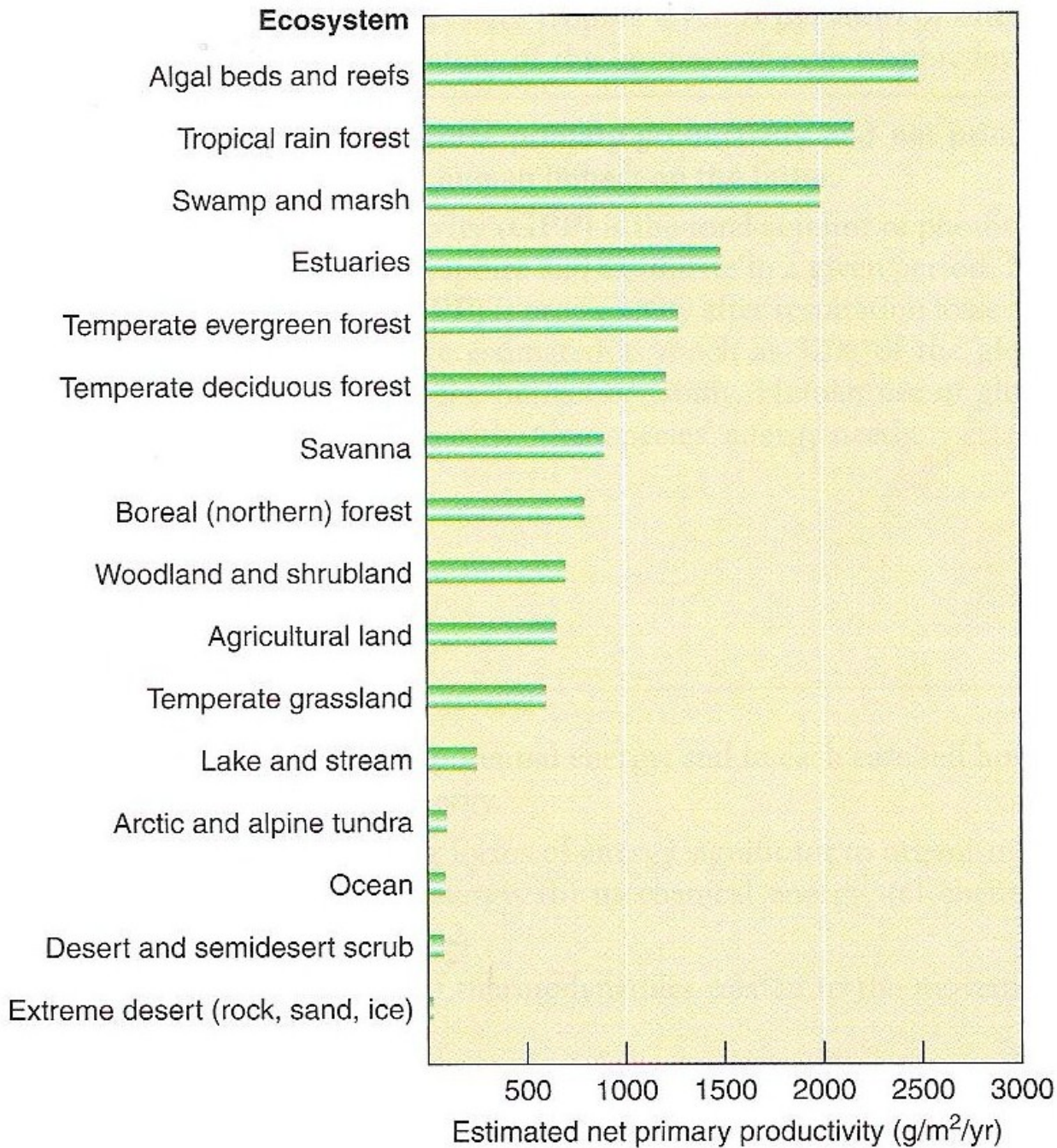


# Ecosystem Productivity

- Only the energy NPP is available for food for an ecosystem's consumers
- Consumers use most of this energy for obtaining food and avoiding predators and to maintain and repair cells and tissues
- Any energy remains is used for growth (*secondary productivity*)

Any environmental factor that limits an ecosystem's primary productivity limits secondary productivity by its consumers





Estimated annual  
net primary  
productivities  
(NPP) for selected  
ecosystems

Department