

Data Structures – Week #1



Introduction

Goals



- We will learn methods of how to
 - (explicit goal) organize or **structure large amounts of data in the main memory (MM)** considering efficiency; i.e.,
 - *memory space* and
 - *execution time*
 - (implicit goal) gain additional experience on
 - what data structures to use for solving what kind of problems
 - programming

Goals continued...1

- **Explicit Goal**

- We look for answers to the following question:

“*How do we store data in MM* such that

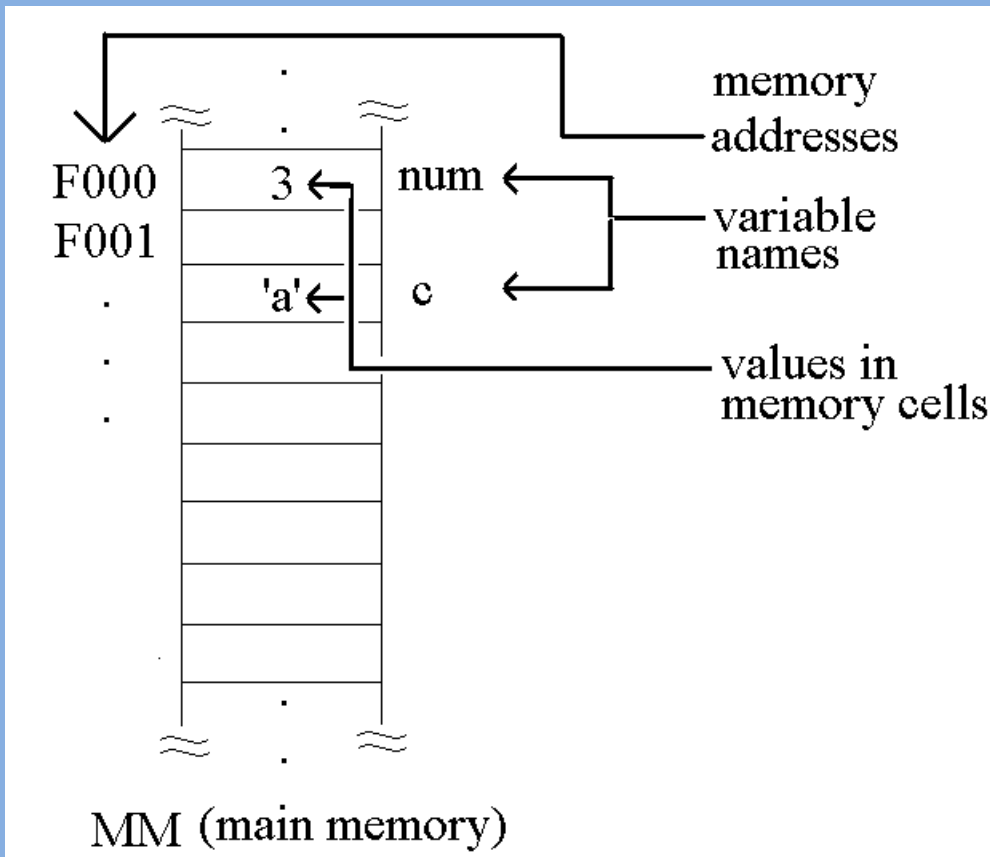
1. *execution time* grows as *slow* as possible with the growing size of input data, and
2. data uses up *minimum memory space*?”



Goals continued...2

- As a tool to calculate the execution time of algorithms, we will learn the basic principles of **algorithm analysis**.
- To efficiently structure data in MM, we will thoroughly discuss the
 - *static*, (arrays)
 - *dynamic* (structures using pointers)ways of *memory allocations*, two fundamental implementation tools for data structures.

Representation of Main Memory



Examples for efficient vs. inefficient data structures



- 8-Queen problem
 - 1D array vs. 2D array representation results in saving memory space
 - Search for proper spot (square) using horse moves save time over square-by-square search
- Fibonacci series: A lookup table avoids redundant recursive calls and saves time

Examples for efficient vs. inefficient data structures

8-Queen problem (4-queen and 5-queen versions)

	X		
			X
X			
		X	



		X	
X			
			X
	X		

X				
		X		
				X
	X			
			X	



	X			
				X
		X		
X				
			X	

Examples for efficient vs. inefficient data structures

8-Queen problem (4-q and 5-q versions)

	x		
			x
x			
		x	



```
int a[4][4];
```

```
....
```

```
a[0][1]=1;
```

```
a[1][3]=1;
```

```
a[2][0]=1;
```

```
a[3][2]=1;
```

inefficient:
more memory
space (16 bytes
for 4-q version)
required

x				
		x		
				x
	x			
			x	



```
int a[5];
```

```
....
```

```
a[0]=0;
```

```
a[1]=2;
```

```
a[2]=4;
```

```
a[3]=1;
```

```
a[4]=3;
```

efficient:
less memory
space (5 bytes
for 5-q version)
required

Math Review

- Exponents

$$x^a x^b = x^{a+b}; \quad \frac{x^a}{x^b} = x^{a-b}; \quad (x^a)^b = x^{ab};$$

- Logarithms

$$y = x^a \Leftrightarrow \log_x y = a, \quad y > 0; \quad \log_x y = \frac{\log_z y}{\log_z x}, \quad z > 0;$$

$$\log xy = \log x + \log y; \quad \log \frac{1}{x} = -\log x; \quad \log x^a = a \log x$$

Math Review

- Arithmetic Series: Series where the variable of summation is the base.

$$\sum_{i=1}^{k+1} i = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2};$$

$$\frac{k(k+1)}{2} + \frac{2(k+1)}{2} = \frac{(k+1)(k+2)}{2}$$



Math Review

- Geometric Series: Series at which the variable of summation is the exponent.

$$\sum_{i=0}^n a^i = \frac{1-a^{n+1}}{1-a}, \quad 0 < a < 1; \quad \sum_{i=0}^n a^i = \frac{a^{n+1}-1}{a-1}, \quad a \in \mathbb{N}^+ - \{1\};$$

$$\lim_{n \rightarrow \infty} \sum_{i=0}^n a^i = \frac{1}{1-a}, \quad 0 < a < 1;$$

$$s = \lim_{n \rightarrow \infty} \sum_{i=0}^n a^i = 1 + a + a^2 + a^3 + a^4 + \dots = \frac{1}{1-a};$$

$$as = \lim_{n \rightarrow \infty} a \sum_{i=0}^n a^i = a + a^2 + a^3 + a^4 + \dots = \frac{a}{1-a};$$

$$\Rightarrow s - as = s(1-a) = 1$$

Math Review

- Geometric Series...cont'd
- An example to using above formulas to calculate another geometric series

$$s = \sum_{i=1}^{\infty} \frac{i}{2^i};$$

$$s = \frac{1}{2} + \frac{2}{2^2} + \frac{3}{2^3} + \cdots + \frac{i}{2^i} + \cdots$$

$$2s = 1 + \frac{2}{2} + \frac{3}{2^2} + \frac{4}{2^3} + \cdots + \frac{i}{2^{i-1}} + \cdots$$

$$s = 2s - s = 1 + \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \cdots + \frac{1}{2^i} + \cdots$$

$$s = \sum_{i=0}^{\infty} \frac{1}{2^i} = 2;$$

Math Review

■ Proofs

■ Proof by Induction

■ Steps

1. Prove the base case ($k=1$)
2. Assume hypothesis holds for $k=n$
3. Prove hypothesis for $k=n+1$

■ Proof by counterexample

- Prove the hypothesis wrong by an example

■ Proof by contradiction ($A \Rightarrow B \Leftrightarrow \sim B \Rightarrow \sim A$)

- Assume hypothesis is wrong,
- Try to prove this
- See the contradictory result

Math Review

- Proof examples (Proofs... cont'd)
- Proof by Induction

- Hypothesis

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

- Steps

1. Prove true for $n=1$:
2. Assume true for $n=k$:
3. Prove true for $n=k+1$:

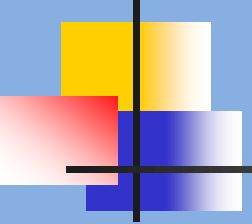
$$\sum_{i=1}^1 i = 1$$

$$\sum_{i=1}^k i = \frac{k(k+1)}{2}$$

$$\sum_{i=1}^{k+1} i = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2};$$

$$\frac{k(k+1)}{2} + \frac{2(k+1)}{2} = \frac{(k+1)(k+2)}{2}$$

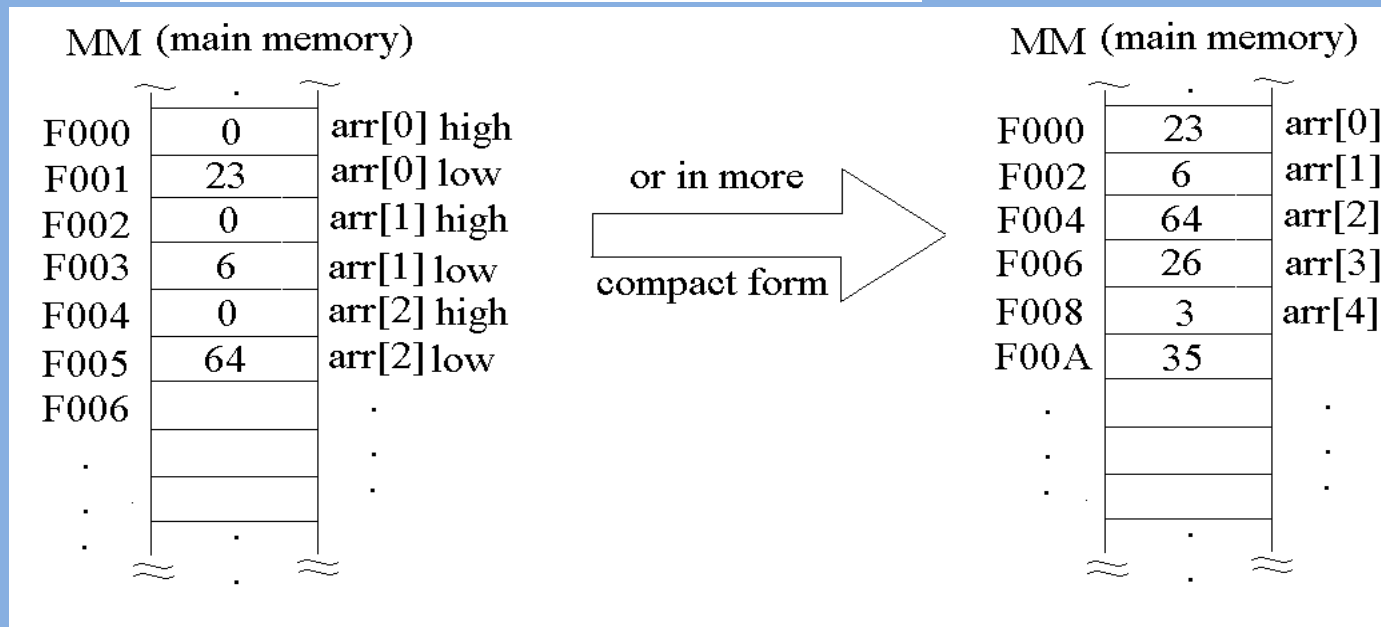
Arrays

- 
- Static data structures that
 - represent **contiguous** memory locations holding **data of the same type**
 - provide *direct access* to data they hold
 - have a *constant size* determined up front (at the beginning of) the run time

Arrays... cont'd

- An **integer array example in C**
- `int arr[12]; //12 integers`

Index	→	0	1	2	3	4	5	6	7	8	9	10	11	
Value		23	6	64	26	3	35	8	56	39	48	41	12	arr

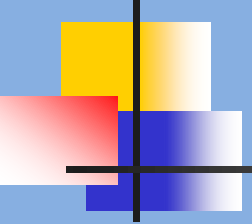




Multidimensional Arrays

- To represent data with multiple dimensions, multidimensional array may be employed.
- Multidimensional arrays are structures specified with
 - the data value, and
 - as many indices as the dimensions of array
- Example:
 - `int arr2D[r][c];`

Multidimensional Arrays


$$\begin{bmatrix} m[0][0] & m[0][1] & m[0][2] & \cdots & m[0][c-1] \\ m[1][0] & m[1][1] & m[1][2] & \cdots & m[1][c-1] \\ m[2][0] & m[2][1] & m[2][2] & \cdots & m[2][c-1] \\ \vdots & \vdots & \vdots & \vdots & \vdots \\ m[r-1][0] & m[r-1][1] & m[r-1][2] & \cdots & m[r-1][c-1] \end{bmatrix}$$

- m : a two dimensional (2D) array with r rows and c columns
- **Row-major** representation: 2D array is implemented **row-by-row**.
- **Column-major** representation: 2D array is implemented **column-first**.
- In **row-major** rep., $m[i][j]$ is the entry of the above matrix m at $i+1^{\text{st}}$ row and $j+1^{\text{st}}$ column. “ i ” and “ j ” are row and column indices, respectively.
- How many elements? $n = r*c$ elements



Row-major Implementation

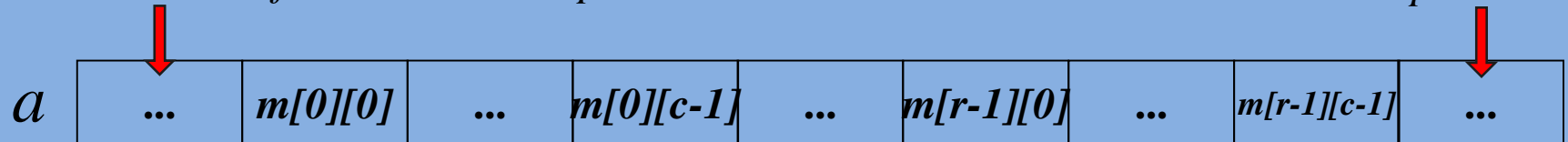
- **Question**: How can we store the matrix in a 1D array in a **row-major** fashion or how can we map the 2D array m to a 1D array a ?

Row-major Implementation

- Question: How can we store the matrix in a 1D array in a row-major fashion or how can we map the 2D array m to a 1D array a ?

l-1 elements before the matrix representation

elements after the matrix representation



index: $k \rightarrow k=l$ $k=l+c-1$ $k=l+(r-1)c+0$ $k=l+(r-1)c+c-1$

in general what is k in terms of l , i , j and c so we know $m[i][j]=a[k]$?

Row-major Implementation

- Question: How can we store the matrix in a 1D array in a row-major fashion or how can we map the 2D array m to a 1D array a ?

l elements

a	...	$m[0][0]$...	$m[0][c-1]$...	$m[r-1][0]$...	$m[r-1][c-1]$...
-----	-----	-----------	-----	-------------	-----	-------------	-----	---------------	-----

index: $k \rightarrow$ $k=l$ $k=l+c-1$ $k=l+(r-1)c+0$ $k=l+(r-1)c+c-1$

In general, $m[i][j]$ is placed at $a[k]$ where $k=l+ic+j$.

Hence, $m[i][j] = a[l+ic+j]$.



Implementation Details of Arrays

1. *Array names are pointers* that point to the first byte of the first element of the array.
 - a) `double vect[row_limit];`// vect is a pointer!!!
2. *Arrays* may be efficiently *passed to functions* using their *name* and their *size* where
 - a) the name specifies the beginning address of the array
 - b) the size states the bounds of the index values.
3. Arrays can only be copied element by element.



Implementation Details... cont'd

```
#define maxrow ...;
#define maxcol ...;
...
int main()
{
int minirow;
double min;
double probability_matrix[maxrow][maxcol];
... ; //probability matrix initialized!!!
min=minrow(probability_matrix,maxrow,maxcol,&minirow);
...
return 0;
}
```

Implementation Details... cont'd

```
double minrow(double darr[][maxcol], int xpos, int ypos, int *ind)
{ // finds minimum of sum of rows of the matrix and returns the sum
  // and the row index with minimum sum.
  double mn;

  ...
  mn=<a large number>;
  for (i=0; i<=xpos; i++) {
    sum=0;
    for (j=0; j<=ypos; j++)
      sum+=darr[i][j];
    if (mn > sum) { mn=sum; *ind=i; } // call by reference!!!
  }
  return mn;
}
```



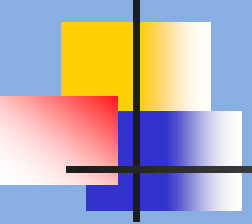

Records (Structures)

- As opposed to **arrays** in which we keep **data of the same type**, we keep related data of various types in a **record**.
- **Records** are used to encapsulate (keep together) **related data**.
- **Records** are composite, and hence, **user-defined data types**.
- In **C**, records are formed using the reserved word “**struct**.”

Struct

- We declare as an example a student record called “stdType”.
- We declare first the data types required for individual fields of the record `stdType`, and then the record `stdType` itself.

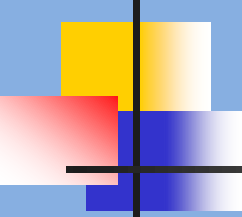
Struct... Example



```
enum genderType = {female, male}; // enumerated type declared...
typedef enum genderType genderType; // name of enumerated type shortened...
struct instrType {
    ... //left for you as exercise!!!
}
```

```
typedef struct instrType instrType;
struct classType { // fields (attributes in OOP) of a course declared...
    char classCode[8];
    char className[60];
    instrType instructor;
    struct classtype *clsptr;
}
typedef struct classType classType; // name of structure shortened...
```

Struct... Example continues



```
struct stdType {
    char id[8];                //key
                            //personal info
    char name[15];
    char surname[25];
    genderType gender;        //enumerated type
    ...
                            //student info
    classType current_classes[10]; //...or   class_type *cur_clsptr
    classType classes_taken[50]; //...or   class_type *taken_clsptr
    float grade;
    unsigned int credits_earned;
    ...
                            //next record's first byte's address
    struct stdType *sptr;      //address of next student record
}
```

Memory Issues

- Arrays can be used within records.
 - Ex: `classType current_classes[10];` // from previous slide
- Each element of an array can be a record.
 - `stdType students[1000];`
- Using an array of `classType` for keeping taken classes wastes memory space (Why?)
 - Any alternatives?
- How will we keep student records in MM?
 - In an array?
 - Advantages?
 - Disadvantages?

Array Representation

Advantages

1. Direct access (i.e., faster execution)

Disadvantages

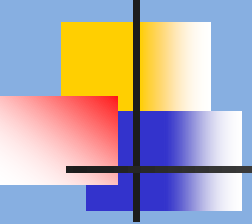
1. Not suitable for changing number of student records
 - The higher the extent of memory waste the smaller the number of student records required to store than that at the initial case.
 - The (constant) size of array requires extension which is impossible for static arrays in case the number exceeds the bounds of the array.

The other alternative is **pointers** that provide **dynamic memory allocation**

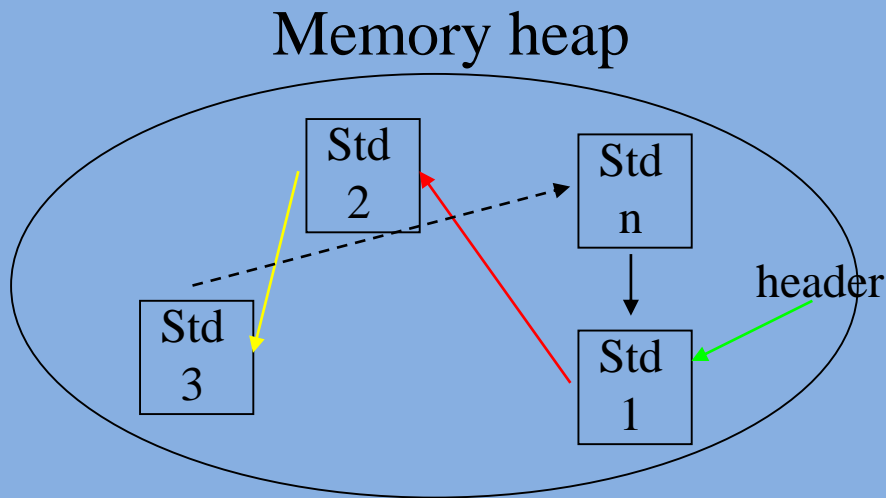
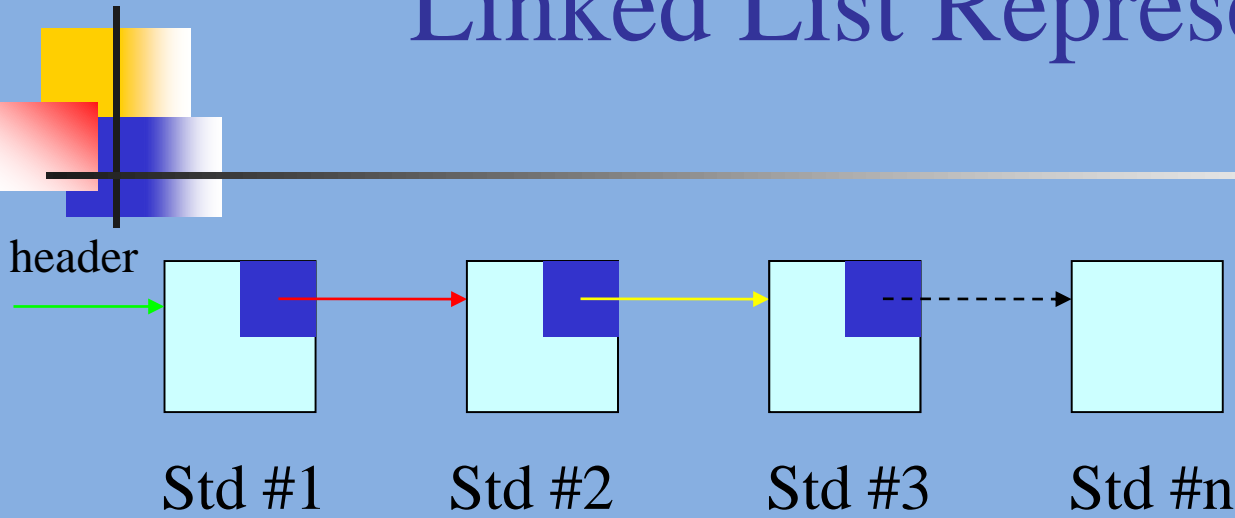
indices	0	1	2	...	...	n-3	n-2	n-1
students	std 1	std 2	std 3	...	...	std n-2	std n-1	std n

Array Representation

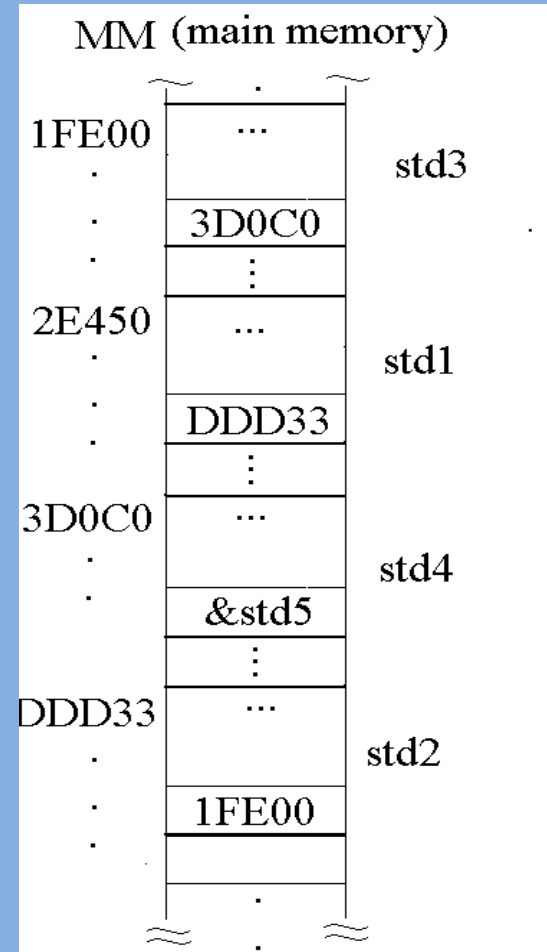
Pointers

- 
-
- Pointers are variables that hold memory addresses.
 - Declaration of a pointer is based on the type of data of which the pointer holds the memory address.
 - Ex: `stdtype *stdptr;`

Linked List Representation

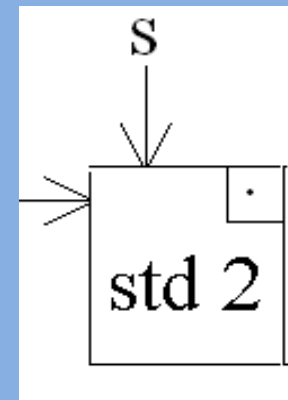
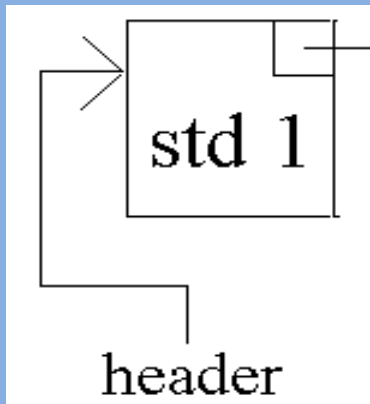


Value of header=**2E450**

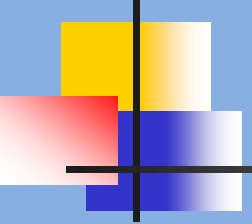


Dynamic Memory Allocation

```
header=(*stdtype) malloc(sizeof(stdtype));  
//Copy the info of first student to node pointed to by header  
s =(*stdtype) malloc(sizeof(stdtype));  
//Copy info of second student to node pointed to by header  
Header->sptr=s;  
...
```



Arrays vs. Pointers

- 
- Static data structures
 - Represented by an index and associated value
 - Consecutive memory cells
 - Direct access (+)
 - Constant size (-)
 - Memory not released during runtime (-)
 - Dynamic data structures
 - Represented by a record of information and address of next node
 - Randomly located in heap (cause for need to keep address of next node)
 - Sequential access (-)
 - Flexible size (+)
 - Memory space allocatable and releasable during runtime (+)